



Building Resilient Children

Early Childhood Educator Improvement Plan

Classroom Resiliency Improvement Plan

Name: _____

Date: _____

1. Using the BRC Self-Assessment Tool, choose 2 or more areas that you would like to improve to build a more resilient focused classroom.
2. Create (SMART) goals to improve your identified areas of improvement. (SMART Goals are specific, measurable, attainable, relevant, and time-bound)
3. Use the BRC Toolkit and other resources, if needed, to implement your goals.
4. Identify a reasonable time to accomplish your goals.

Select 2 or more areas that you will focus on?

Arrivals and Departures

Classroom Environment

Building the Teacher / Child Relationship

Child Self-Regulation

Family Engagement

Play-based Learning

Teacher Self-Regulation

Transitions



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For each area selected, develop a couple of goals; think about what resources will help you and set a deadline.

Area of Improvement: _____

Goals: _____

I will achieve this by (date): _____

Resources: _____

What resources will help you meet this goal (trainings, community resources, and other people to help you achieve the goals)?

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Print completed improvement plan for your records and easy reference